Contact Information (2019-2020)	
Name:	VISION TUTORING Educational Foundation
Mailing Address:	EDUCATIONAL FOUNDATION
Apt./Ste	
City, State, and Zip:	
Cell Number:	
Home Number:	
Work Number:	
Email Address:	
Emergency Contact Person:	
Relationship to Applicant (i.e. spouse, father, friend):	Contact Number:

Availability to Tutor

Select your *general* availability from the drop down menus. Select <u>all</u> that apply. Do NOT select days/times that conflict with prior commitments (i.e. another job, church, etc.)

Monday between <u>(select one)</u> and <u>(select one)</u> Wednesday between <u>(select one)</u> and <u>(select one)</u> Friday between <u>(select one)</u> and <u>(select one)</u> Sunday between <u>(select one)</u> and <u>(select one)</u> Tuesday between <u>(select one)</u> and <u>(select one)</u> Thursday between <u>(select one)</u> and <u>(select one)</u> Saturday between <u>(select one)</u> and <u>(select one)</u> Summer only

Session Locations

In <u>each</u> column, check <u>ONLY</u> the counties to which you would be willing to travel on a consistent basis to tutor. The majority of students will likely be in (South Fulton) Atlanta or DeKalb. There is no guarantee of students in any particular district.

COUNTIES (MAJOR CITIES)	1-0N-1	GROUPS
Clayton (Forest Park, Hampton, Jonesboro, Lake City, Lovejoy, Morrow, Rex, and Riverdale)		
Cobb (Acworth, Austell, Kennesaw, Mableton, Marietta, Powder Springs, and Smyrna)		
DeKalb (Avondale Estates, Chamblee, Clarkston, Decatur , Doraville, Lithonia, and Stone Mountain)		
Douglas (Douglasville, Lithia Springs)		
Fayette (Brooks, Fayetteville, Peachtree City, Tyrone, and Woolsey)		
Fulton- North (Alpharetta, Atlanta, and Roswell)		
Fulton- South (Atlanta, College Park, East Point, Fairburn, Hapeville, and Union City)		
Gwinnett (Duluth, Lawrenceville, Lilburn, Norcross, Snellville, and Suwanee)		
Henry (Hampton, Locust Grove, McDonough, and Stockbridge)		
Newton (Covington, Oxford, and Porterdale)		
Rockdale (Conyers)		
Spalding (Griffin)		

Tutor Summary

PERSONAL INFORMATION	
Tutor Name	Current Occupation
Current Employer	City and Zip Code at Current Place of Employment
General Work Schedule at Current Place of	Employment (i.e. M-F 9AM- 5PM)
EDUCATIONAL BACKGROUND (<u>hig</u>	<u>zhest</u> to <u>lowest</u> level)
College/University Attended	
Graduation Year Type of Degree Eat	rned Major/Minor
College/University Attended	
Graduation Year Type of Degree Ear ************************************	med Major/Minor
College/University Attended	
Graduation Year Type of Degree Ear ************************************	rned Major/Minor
College/University Attended	ONAL FOUNDATION
Graduation Year Type of Degree East	rned Major/Minor
TUTORING PREFERENCES	
Where are you willing to tutor? Check all that	at apply. Decation near the student, such as a library, school, etc.
Please indicate the number of hours per wee (select one)	ek you desire to work as a tutor.
Please indicate the grade level(s) with which PreK-K 1-3 3-5	you are able to effectively work. Check <u>all</u> that apply. 6-8 9-12

TEACHING EXPERIENCE

Are you a	certified	teacher?	<u> </u>	Yes		No
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If yes, in what area(s) are you certified (content area and grade level)?

How many years have you <u>taught</u>?

Certified or not, what subjects have you **<u>TAUGHT</u>** in a **public, private, or charter school**? Mark all that apply. *Tutoring, homework assistance, etc. should <u>not</u> be included in this section.*

SUBJECTS	GRADE LEVEL
Reading	K 1 2 3 4 5 6 7 8 HS college
Language Arts/English	K 1 2 3 4 5 6 7 8 HS college
Writing	K 1 2 3 4 5 6 7 8 HS college
Math	K 1 2 3 4 5 6 7 8 HS college
Science	K 1 2 3 4 5 6 7 8 HS college
Social Studies	K 1 2 3 4 5 6 7 8 HS college
Foreign Language: specify:	K 1 2 3 4 5 6 7 8 HS college
ESL, ESOL, or EFL	K 1 2 3 4 5 6 7 8 HS college
High School/College Subjects	Mathematics (continued)
English/Language Arts/Reading	Calculus
Reading/Language Arts	HSGT (Math)
Writing	ACT, Math
Literature and Composition	GED, Math
American Literature	SAT, Math
British Literature	Science
World Literature	Earth/Life
HSGT (Language Arts)	Physical
HSGT (Writing)	Biology
ACT, English	Physics
ACT, Reading	Chemistry
ACT, Writing	HSGT (Science)
GED, Reading	ACT, Science
GED, Writing	GED, Science
SAT, Reading	Social Studies
Mathematics	Government
Pre-Algebra	U.S. History
Algebra I	World History
Algebra II	World Geography
Algebra III	Economics
Coordinate Algebra	HSGT (Social Studies)
Geometry	GED, Social Studies
Analytic Geometry	
Statistics	
Math I	
Math II	
Math III	
Math IV	
Trigonometry	

TUTORING EXPERIENCE

Have you ever tutored? Yes No

If yes, for what company(ies)? ______ How many years have you **<u>tutored</u>**? _____

What subjects have you <u>**TUTORED**</u>? Mark all that apply.

SUBJECTS	GRADE LEVEL
Reading	K 1 2 3 4 5 6 7 8 HS college
Language Arts/English	K 1 2 3 4 5 6 7 8 HS college
Writing	K 1 2 3 4 5 6 7 8 HS college
Math	K 1 2 3 4 5 6 7 8 HS college
Science	$K \square 1 \square 2 \square 3 \square 4 \square 5 \square 6 \square 7 \square 8 \square HS \square college \square$
Social Studies	K 1 2 3 4 5 6 7 8 HS college
Foreign Language: specify:	K 1 2 3 4 5 6 7 8 HS college
ESL, ESOL, or EFL	K 1 2 3 4 5 6 7 8 HS college
High School/College Subjects	Mathematics (continued)
English/Language Arts/Reading	Calculus
Reading/Language Arts	HSGT (Math)
Writing	ACT, Math
Literature and Composition	GED, Math
American Literature	SAT, Math
British Literature	Science
World Literature	Earth/Life
HSGT (Language Arts)	Physical
HSGT (Writing)	Biology
ACT, English	Physics
ACT, Reading	Chemistry
ACT, Writing	HSGT (Science)
GED, Reading	ACT, Science
GED, Writing	GED, Science
SAT, Reading	Social Studies
Mathematics	Government
Pre-Algebra	U.S. History
Algebra I	World History
Algebra II	World Geography
Algebra III	Economics
Coordinate Algebra	HSGT (Social Studies)
Geometry	GED, Social Studies
Analytic Geometry	
Statistics	
Math I	
Math II	
Math III	
Math IV	
Trigonometry	

Which subjects are you able to <u>effectively</u> tutor? Mark all that apply.

To see the s	pecific skills	for each i	course, visit	www.georg	iastandards.org.

SUBJECTS	GRADE LEVEL
Reading	K 1 2 3 4 5 6 7 8 HS college
Language Arts/English	K 1 2 3 4 5 6 7 8 HS college
Writing	K 1 2 3 4 5 6 7 8 HS college
Math	K 1 2 3 4 5 6 7 8 HS college
Science	K 1 2 3 4 5 6 7 8 HS college
Social Studies	K 1 2 3 4 5 6 7 8 HS college
High School/College Subjects	Math IV
English/Language Arts/Reading	Trigonometry
Reading/Language Arts	Calculus
Writing	ACT, Math
Literature & Composition, 9th Grade	GED, Math
American Literature	SAT, Math
British Literature	Science
World Literature	Earth/Life
ACT, English	Physical
ACT, Reading	Biology
ACT, Writing	Physics
GED, Reading	Chemistry
GED, Writing	ACT', Science
SAT, Reading	GED, Science
Mathematics	Social Studies
Pre-Algebra	Government
Algebra I	U.S. History
Algebra II	World History
Algebra III	World Geography
Coordinate Algebra	Economics
Geometry	GED, Social Studies
Analytic Geometry	
Statistics	
Math I	
Math II	
Math III	
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LANGUAGES

Please list any language(s) in which you are fluent, other than English? Fluent: You are able to clearly speak and understand the language. You would be able to effectively communicate with an individual who **only** spoke this language (no English).

Please list any language(s) in which you are proficient, other than English? Proficient: You are able to speak and understand the language for the most part. You would be able to hold a basic conversation with an individual who spoke this language. In which subjects are you are able to **effectively** <u>lead</u> a course? Check all that apply.

SUBJECTS
Art
Health and Nutrition
Writing
STEAM
Technology
Fitness and Physical Education
Character Building
Entrepreneurship
Personal Finance
Teambuilding
Life Skills
DJing
Career Education

LOCATION	0-20 hrs	2 <mark>0-400 hrs</mark>	400+hours
youth center			
public school			
charter school			
private school			
low-income community*			TATA

EDUCATIONAL FOUNDATION

Continue to next page.

SPECIAL SKILLS Do you have experience teaching the following types of students? Check all that apply. Remedial (below grade-level) Gifted (above grade-level)
Do you have experience teaching/tutoring students with special needs? Yes No
If yes, please mark <u>all</u> that apply. Special Education ADD/ADHD Dyslexia Autism Learning Disability Other
Do you have any other skills or training that would aid in the development of our students?

PROFESSIONAL REFERENCES			
NAME	RELATIONSHIP TO APPLICANT	TELEPHONE	YEARS
	(i.e. supervis <mark>or, co-worke</mark> r, etc.)	NUMBER	KNOWN
		7	

TRANSPORTATION					
Do you personally have reliable transportation? Yes No					
If no, how will you get to and from tutoring sessions?					
COMPUTER ACCESS					
Do you consider yourself to be proficient in the following areas? (please check all that apply): Basic technology course sponsored by Vision Tutoring may be required					
internet e-mail MS Word MS Excel Adobe	e PDF Rea	ıder			
The following are requirements of the tutor position: Are you able and willing to access the Internet regularly (multiple times per week)? Are you able and willing to print necessary paperwork for tutoring sessions?		lo Io			

CRIMINAL BACKGROUND

Vision Tutoring requires a background check of all candidates who receive a preliminary hiring offer. Our background check consists of checks against the national, state, and sex offender databases. Individuals convicted of a felony or a misdemeanor may be asked to provide details surrounding the offense. A final hiring determination will be made once all details have been considered. Allowance of tutors with a criminal background to work under a school district or agency contract is at the discretion of the client.

WORK ELIGIBILITY In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification document form upon hire.
AFFILIATIONS Are you a current Atlanta Public Schools (APS) employee, contractor, or volunteer? Yes No If so, what is your position (i.e. teacher, Instructional Coach, tutor, substitute teacher, etc.)?
In what school(s)/department (i.e. Carver HS of Technology, APS Board of Education – Procurement Department, substituting in various Atlanta schools)?
If you are aware that your contract with APS will be ending, on what date will the contract cancellation take place?
Are you a current DeKalb County School District (DCSD) employee, contractor, or volunteer? Yes No If so, what is your position (i.e. teacher, Instructional Coach, tutor, substitute teacher, etc.)?
In what school(s)/department (i.e. Redan HS, DeKalb Board of Education – Finance Department, substituting in various DeKalb schools)?
If you are aware that your contract with DeKalb will be ending, on what date will the contract cancellation take place?
I certify that the information I have provided on all pages is true, accurate, and correct to the best of my knowledge. (If a hard copy is requested, please sign and date with ink after printing the document. Otherwise, electronically sign the form below).

Printed Name	UTORING
Signature (e-signatures allowed)	L FOUNDATION

Date